

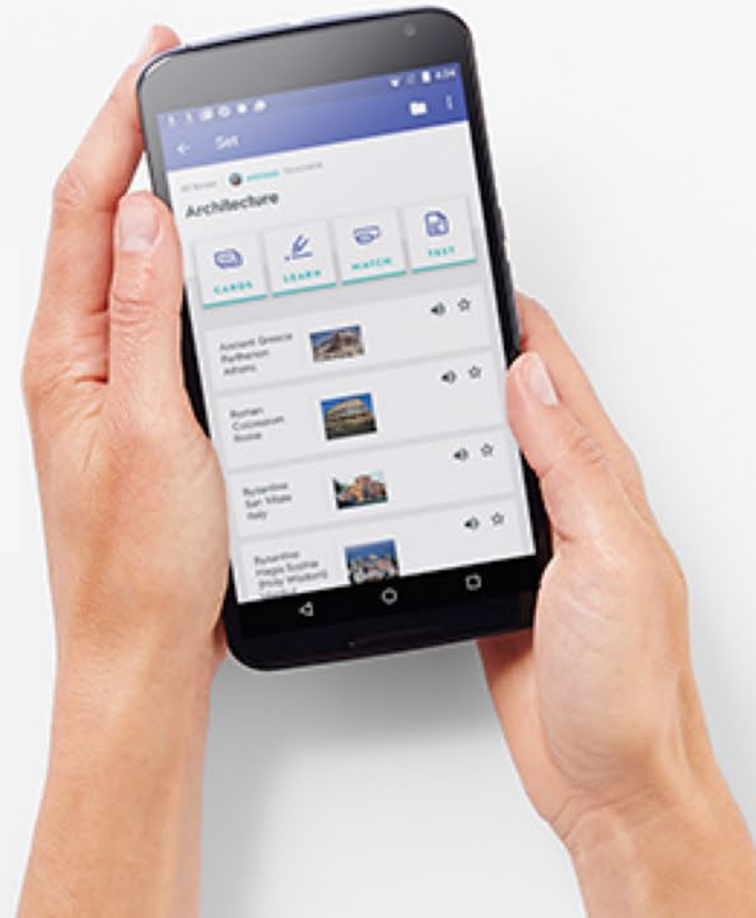


Building Students' Confidence
in Vocabulary Acquisition by
Integrating

Quizlet

into English Lesson Design

Mr Kevin So



We will talk about...

1. Background of my school and its students
2. Basic introduction of Quizlet
3. How Quizlet is integrated into the lessons
4. Sharing of experience (so far)
5. Q & A



About the speaker

1. English Teacher
2. Engaged in developing e-learning and self-directed learning strategies
3. Once taught in a prestigious EMI primary school



School and students' background

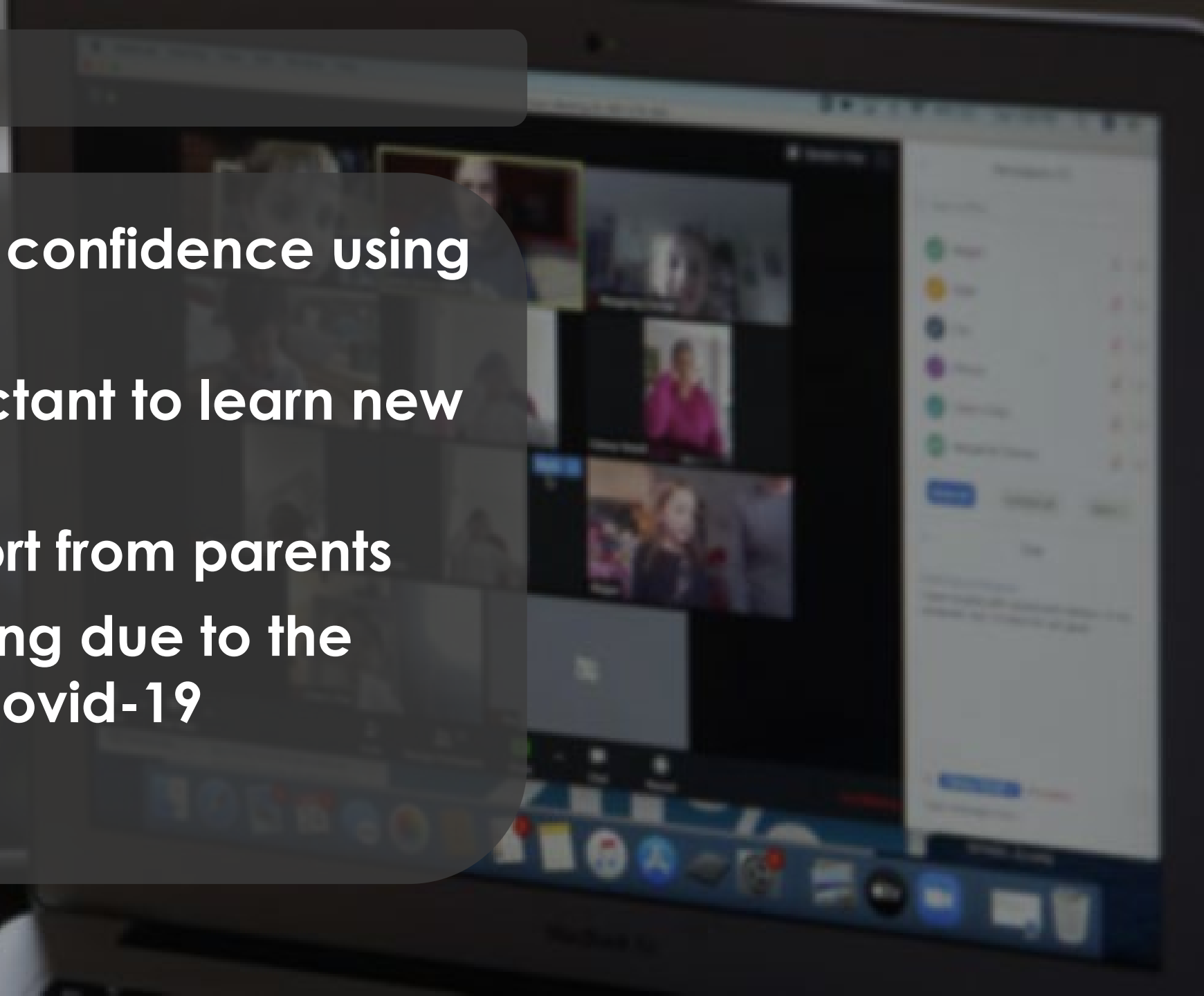
YLPMS ALUMNI ASSOCIATION
TANG YING YIP PRIMARY SCHOOL

1. CMI primary school in Tin Shui Wai
2. Most of the students live in the neighbourhood
3. Limited family support



Challenges

1. Students lack confidence using English
2. They are reluctant to learn new vocabulary
3. Limited support from parents
4. Online teaching due to the outbreak of Covid-19



Solution - Quizlet

善用英文自學平台 增資源推廣英語互動

學校積極爭取資源，在校園內營造一個理想的英語語境，更透過課程設計，提升學生對學習英語的興趣。本年度學校增聘了兩位外籍英語教師及四位外籍教師助理，除了與原科任老師協教英文課堂外，更成為高年級班別的班主任，並且在主題活動周及下午校本課程時段內，以活動方式教授不同主題的課程，與學生有更多以英語互動的時間。此外，學校與就讀國際學校的中學生甚至大學生義工取得聯繫，為高小同學配對成為「English Buddies」，透過「Zoom」通訊之便，同學課餘在家仍能學習以英語與人溝通。

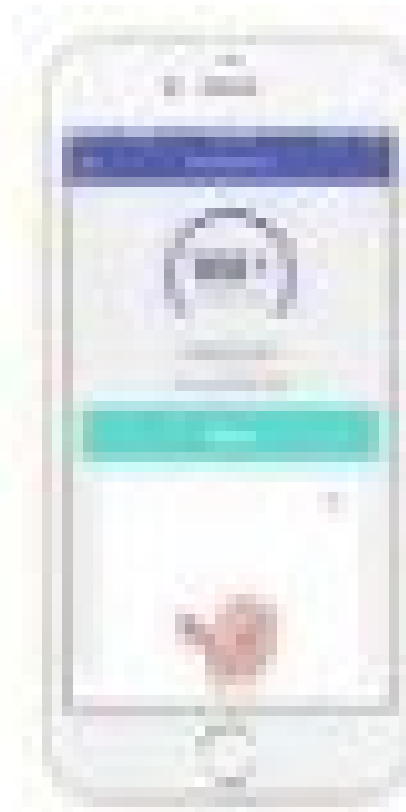
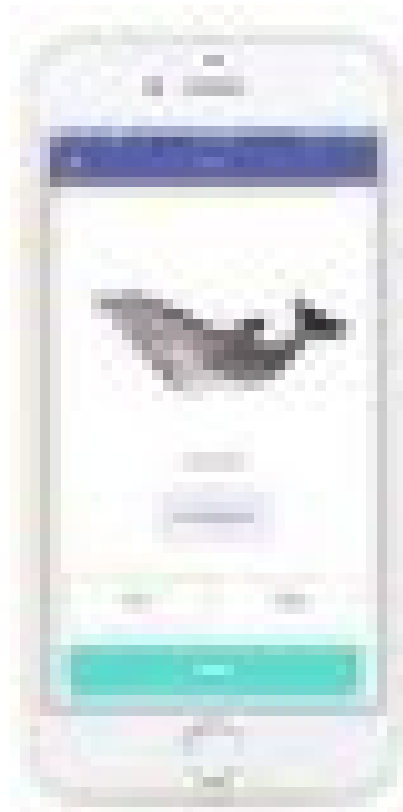
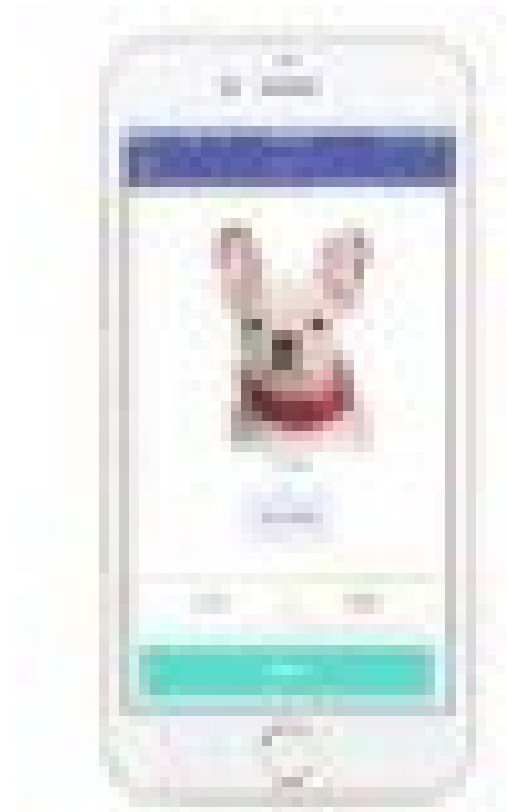
要學好英文，良好的自學工具不可少，學校採用Quizlet電子學習平台，學生可以按照教學團隊設計的內容，在家進行英文詞彙預習及複習。英文科蘇嘉輝老師解釋，平台提供五種學習模式、如單詞學習及書寫模式等，其中遊戲模式最受同學歡迎，課堂上老師可以利用在線比賽模式，讓全班同學分成小組進行比拼。五年級陳同學平日經常使用Quizlet進行學習，陳媽媽表示，這個自學平台容易操作，聲畫顯示功能



可以幫助孩子聽讀英文生字，老師亦可查看孩子們的表現，並在課堂中針對性跟進同學的學習難點。

Quizlet 能促進學生自學。

What is Quizlet?



STUDY



Flashcards



Learn



Write



Spell



Test

Play



Match



Gravity

5 modes of self- learning

STUDY



Flashcards



Learn



Write



Spell



Test

Play



Match



Gravity

2 modes of games

Play



Match



Gravity



Live

1 mode for class activity
(demonstration)

What's good about Quizlet?



The vocabulary sets can be re-used and copied



Students are suggested to keep their previous sets for revision throughout the years



Teachers can keep track of students' learning progress

Keeping track

 **6A 2122**

Sets Members Progress Q+

P6 Book 6A Unit 1 What do you war ▾

past year (09/11/2020-09/11/2021) ▾

Activity

Mastery



al



LEARN



FLASHCARDS



WRITE



SPELL



TEST



MATCH



GRAVITY



A



LEARN



FLASHCARDS



WRITE



SPELL



TEST



MATCH



GRAVITY



al



LEARN



FLASHCARDS



WRITE



SPELL



TEST



MATCH



GRAVITY



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WRITE



SPELL



TEST



MATCH



GRAVITY



al



LEARN



FLASHCARDS



WRITE



SPELL



TEST



MATCH



GRAVITY

Keeping track

Sometimes Missed (9) Students get these terms right **25-75%** of the time

56% catch dangerous
thieves and robbers

捉危險的賊人和劫匪



56% protect people

保護別人



Rarely Missed (4) Students get these terms right **75-100%** of the time

76% hard-working

勤力的



76% calm

冷靜的



Integrating Quizlet

Using a P4 Unit in Longman Elect as an example

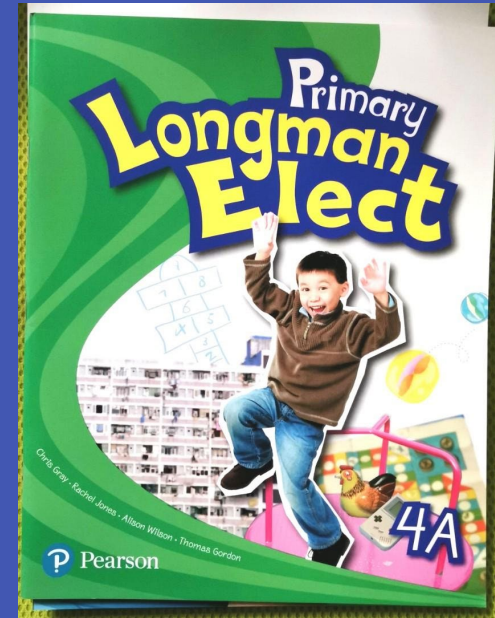
Module: We love Hong Kong

Unit: Travelling around

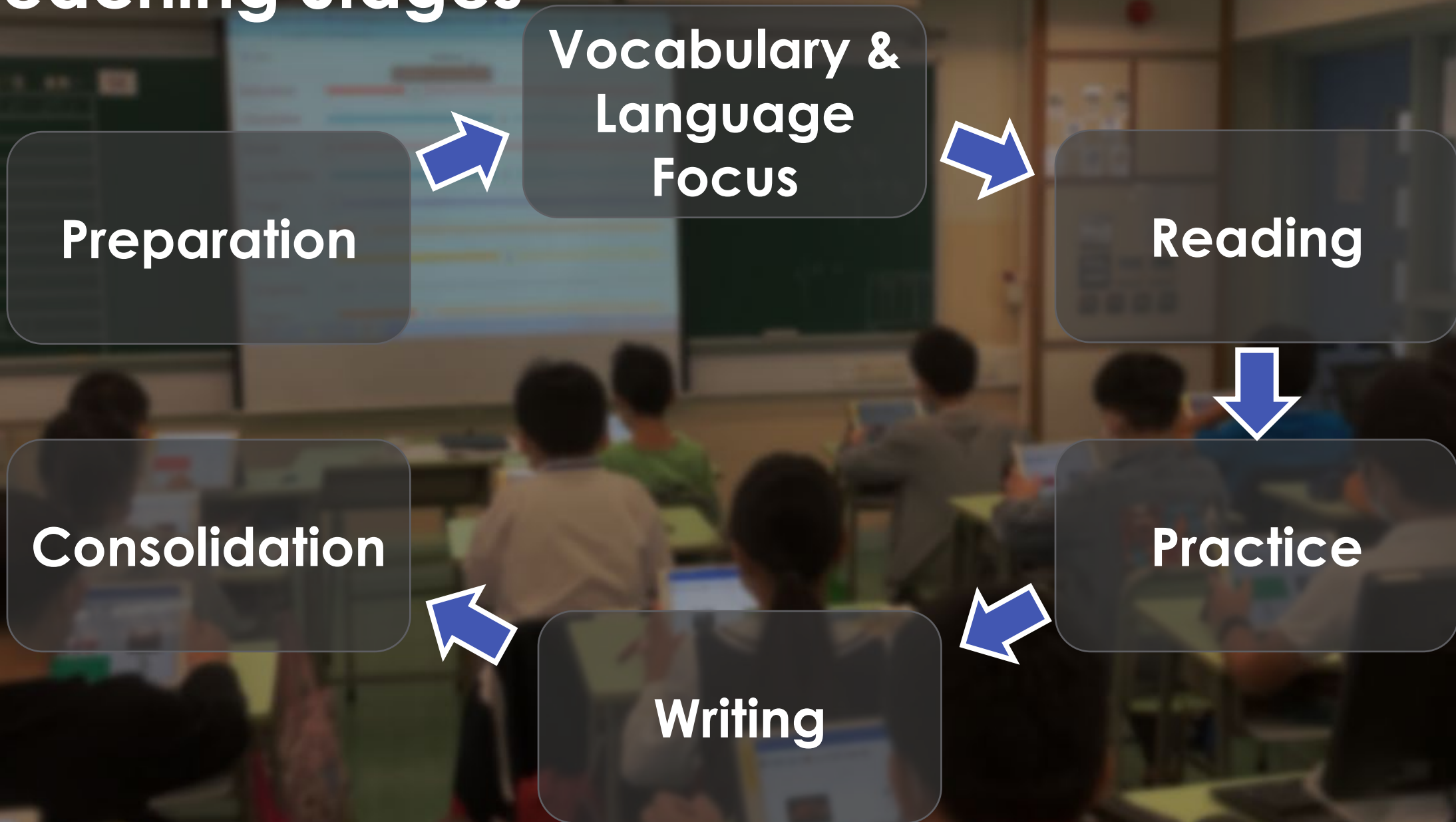
Topic: Chapter 2 Finding your way around

Approx. teaching time: 2 weeks

Study sets: vocabulary from chapter + relevant themed vocabulary



6 Teaching Stages



Preparation stage – before the unit

Students use 'Learn' at home to familiarise themselves with the target vocabulary



Learn



購物商場



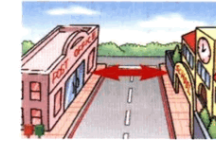
a train station

a treasure hunt

Go straight ahead/

a shopping mall

Vocabulary and Language focus



相反 / 相對

1. T uses 'Flashcards' in class to introduce the vocabulary items
2. T asks Ss to use 'Learn' at home to familiarise themselves with the target vocabulary
3. T asks Ss to use 'Write' at home to type the word that matches the definition
4. T keeps track to identify difficult vocabulary

Vocabulary

Places in the street

1 a post office	2 a news-stand	3 an MTR station / a train station	4 a bakery	5 a clinic
6 a sports centre	7 a department store	8 a health and beauty store	9 a convenience store	

Can you think of some more places in the street? → My word bank p.68

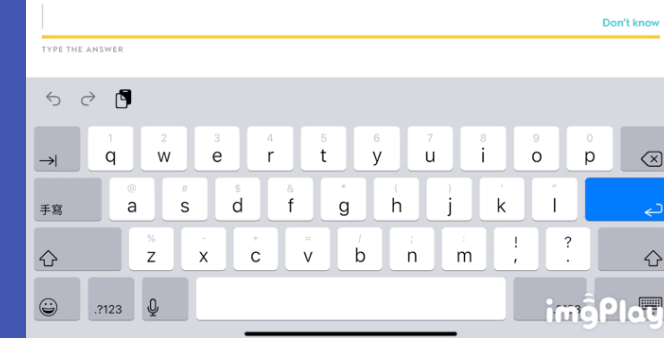
Language focus

Where can I find a bank?

How do I get to the MTR station?

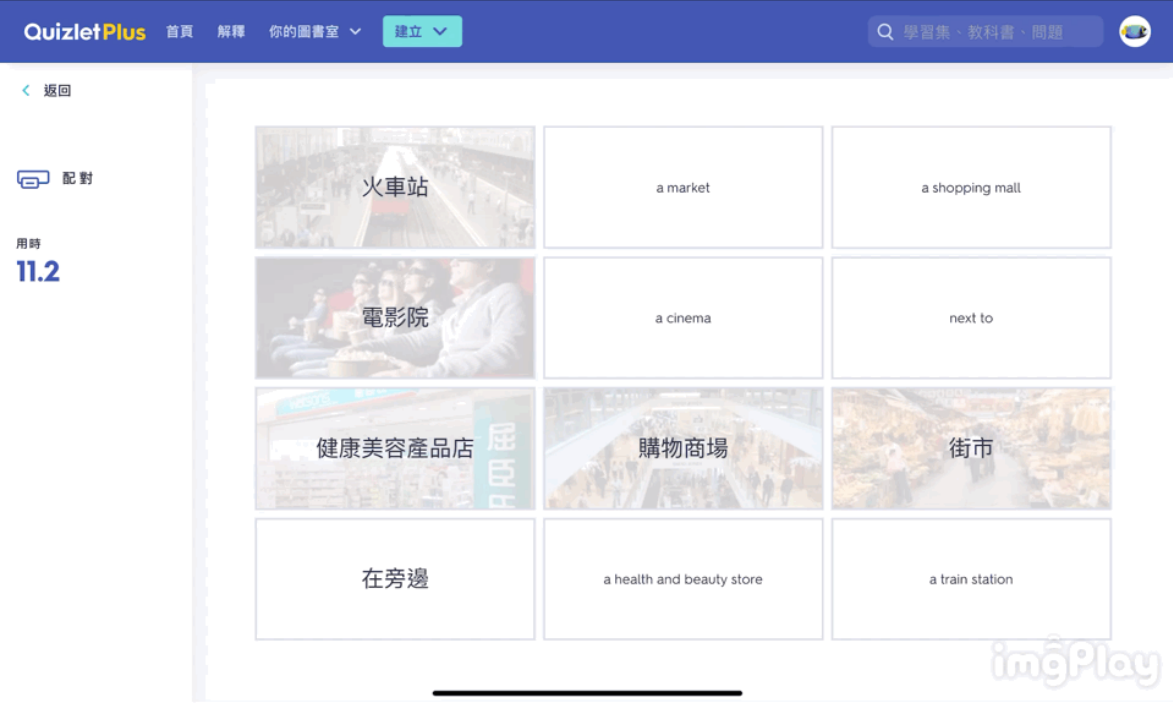
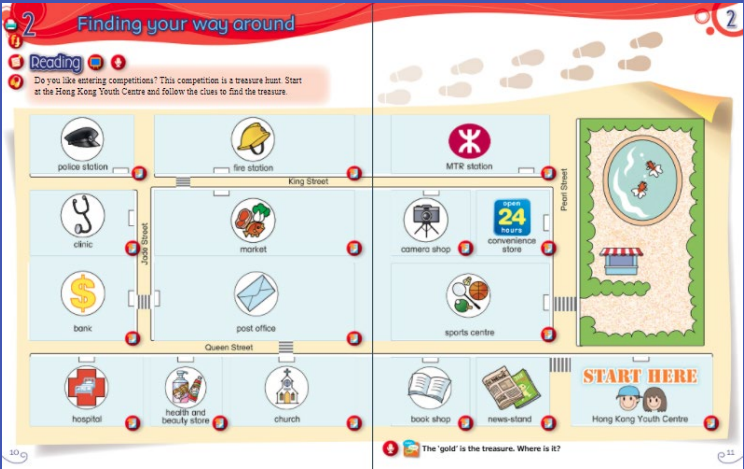
Go out of the MTR station.
Go / Walk straight ahead.
Walk across the road.

The post office is **next to** the fire station.
The post office is **opposite** the fire station.
Turn left / right into Causeway Road.
The post office is **on your left / right**.



Reading

- 1. T asks Ss to play ‘Match’ and ‘Gravity’ at home
- 2. T keeps track of students’ progress to identify difficult vocabulary



Practice

1. T decides whether additional sets could be provided for Ss for consolidation
2. T asks Ss to use 'Spell' at home to hear the vocabulary and type (as dict. preparation)
3. T plays 'Live (group mode)' in class with Ss
 - to achieve peer learning + arouse interest of low-achievers

Practice 1

Where can I find ... ?
Go out of ... / Go straight ahead. ... next to / opposite on your left / right.

Some tourists are at the hotel reception. They are asking where they can buy things. Listen and write the names of the missing places on the map.

Role-play asking and answering questions about the places on the map with your friend.

A: Excuse me. Where can I find a bank?
B: Go out of the hotel. Go straight ahead. The bank is on your right. It's opposite the convenience store.

Ask and answer questions about how to get to different places in your school.

Practice 2

How do I get to ... ?
Walk across the road. Turn right / left into ... Street / Road.

Some people are asking a policeman for directions to different places. Finish what they say.

Mr. Mok : Excuse me. How do I get to the MTR station?
Policeman : Walk across the road. Go straight ahead. Turn right into Jordan Road. The MTR station is next to the department store.

Peter : Excuse me. How do I get to the public library?
Policeman : Go straight ahead. ... Causeway Road. The public library is opposite the park.

Mrs. Tam : Excuse me. How do I get to the shopping mall?
Policeman : Walk ... Go ... Turn ... Go straight ahead. The ... is ...

返回

拼寫

進度 0%

這一輪 0/7

輸入你聽到的內容

點擊這裡以開始播放語音

便利店



Writing

Tasks Ss to do 'Test' at home for vocabulary consolidation and to check their understanding

'Test' – a combination of all learning modes

Task = Planning a trip and writing an e-mail to a friend

Your friend Gary from England is coming to Hong Kong. Read his e-mail. Work in pairs. Discuss where to go with him.

Example

This is Tom and Teddy's plan.

Before you do the writing, read this example.

	morning	afternoon
Sat	<ul style="list-style-type: none">take the Peak Tram to the Peaklook at the wonderful view	<ul style="list-style-type: none">take the MTR to Tung Chungtake the cable car to Ngong Pingvisit the Big Buddha

Practice

Help Tom and Teddy finish the e-mail using their notes on p.16 and the map below.

Your turn

Plan a different trip and write an e-mail to Gary.

Start with a greeting, e.g. 'Hi', 'Hello' or 'Dear XX'. Remember to use , not ! .

Remember to use the future tense for plans.

You can also use 'Bye for now', 'Talk to you later', 'Write soon' to end your e-mail.

Remember to type your own names.

Map: A map showing the Peak Tram route from the Peak to the MTR station, and the cable car route from the MTR station to Ngong Ping. The map also shows the Big Buddha and the Peak Hotel.

E-mail template:

To: Gary
From: Tom & Teddy
Subject: My trip to HK

Hi,

I will come to Hong Kong in July. I'm so excited!

I'm coming with my dad and we are staying in the Sunshine Hotel in Jordan.

Do you have any ideas about places to visit?

We can meet on 31st July (Saturday).

Bye for now,
Gary

Example e-mail content:

We can't wait to see you in July! We have a good plan.

On Saturday morning we will take the Peak Tram to the Peak. We will _____ from there.

In the afternoon we will _____.

Then we will _____ and we will _____ . It is a huge statue!

We can meet at Central MTR Station at 9:00 a.m. You can take the MTR from Jordan MTR Station. It is near your hotel. You can take a look at the map we attached to this e-mail.

Go _____ the hotel and turn _____.

Go _____, Walk _____ the road.

The MTR station is on your _____ . It is _____ a department store.

We are looking forward to seeing you! 😊

From,
Tom & Teddy

Consolidation

T plays 'Live (individual mode)' in class with Ss

- They are believed to have mastered all the vocabulary items



Sharing of Experience

Motivating students + teachers to use Quizlet

1. Different types of rewards
2. Putting Quizlet in SoW
3. Teacher's workshops

[illegible]

Q & A / Demonstration